



Cyberinfrastructure -

Revolutionizing the Conduct of Science & Engineering Research & Education

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Schumpeter on Innovation

Gales of Creative Destruction

☀ Innovation

- ☀ equilibrium destruction
- ☀ innovators as social leaders

☀ New for Old

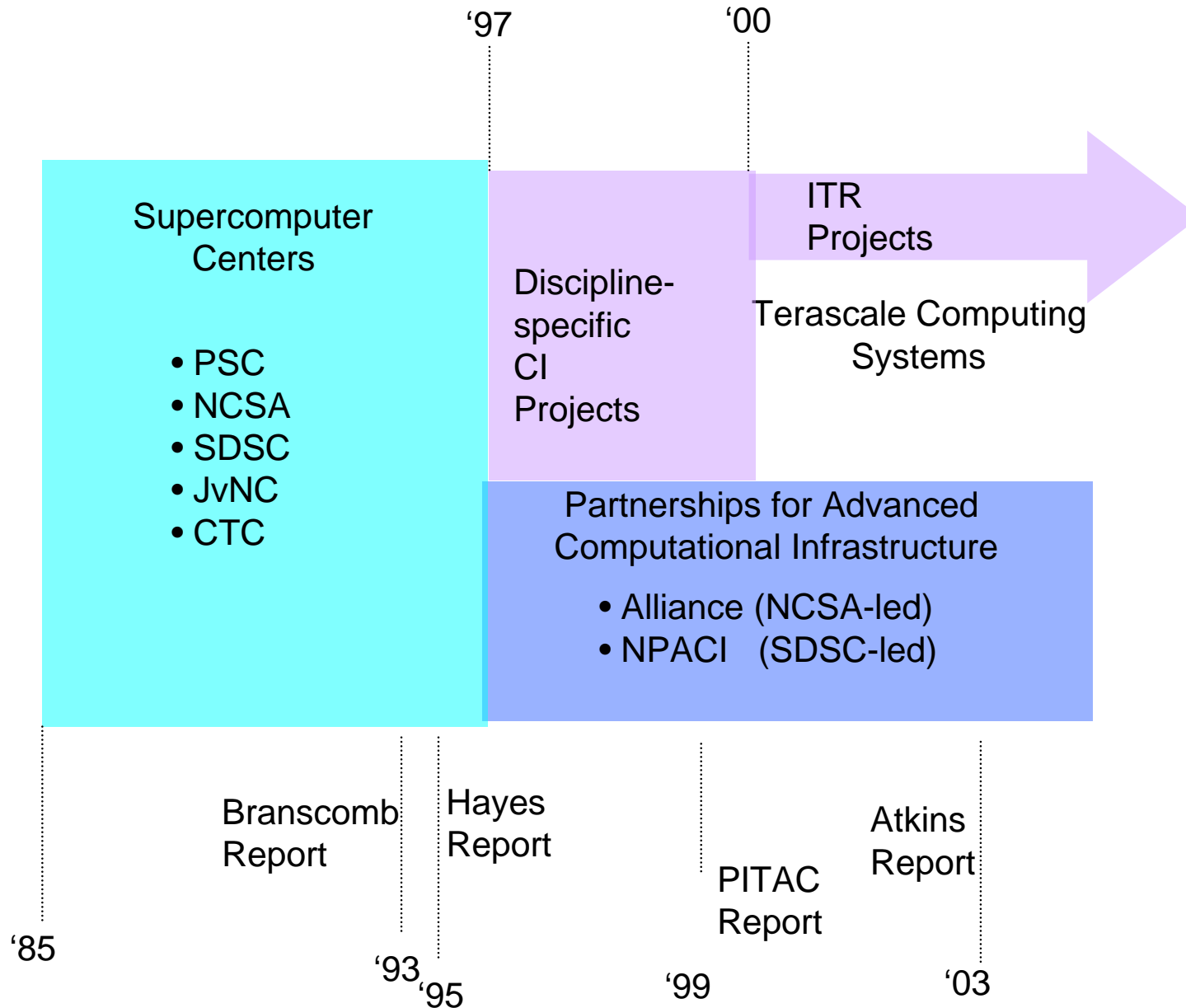
- ☀ technical
- ☀ sociological

☀ Two-wave Cycle

- ☀ development
- ☀ exploitation



The Cyberinfrastructure Development Cycle





Calling for Exploitation

“The opportunity is here to create cyberinfrastructure that enables more ubiquitous, comprehensive knowledge environments that become functionally complete ... in terms of people, data, information, tools, and instruments and that include unprecedented capacity for computation, storage, and communication.”

Cyberinfrastructure “can serve individuals, teams and organizations in ways that *revolutionize what they do, how they do it, and who can participate.*”

Atkins Report, February 2003



Exploitation in Global Society too!

“Clearly, it is now (technologically) possible for more people than ever to collaborate and compete in real-time, with more people, on more kinds of work, from more corners of the planet, and on a more equal footing, than at any previous time in the history of the world.”

Thomas L. Friedman, *The World is Flat*,
2005

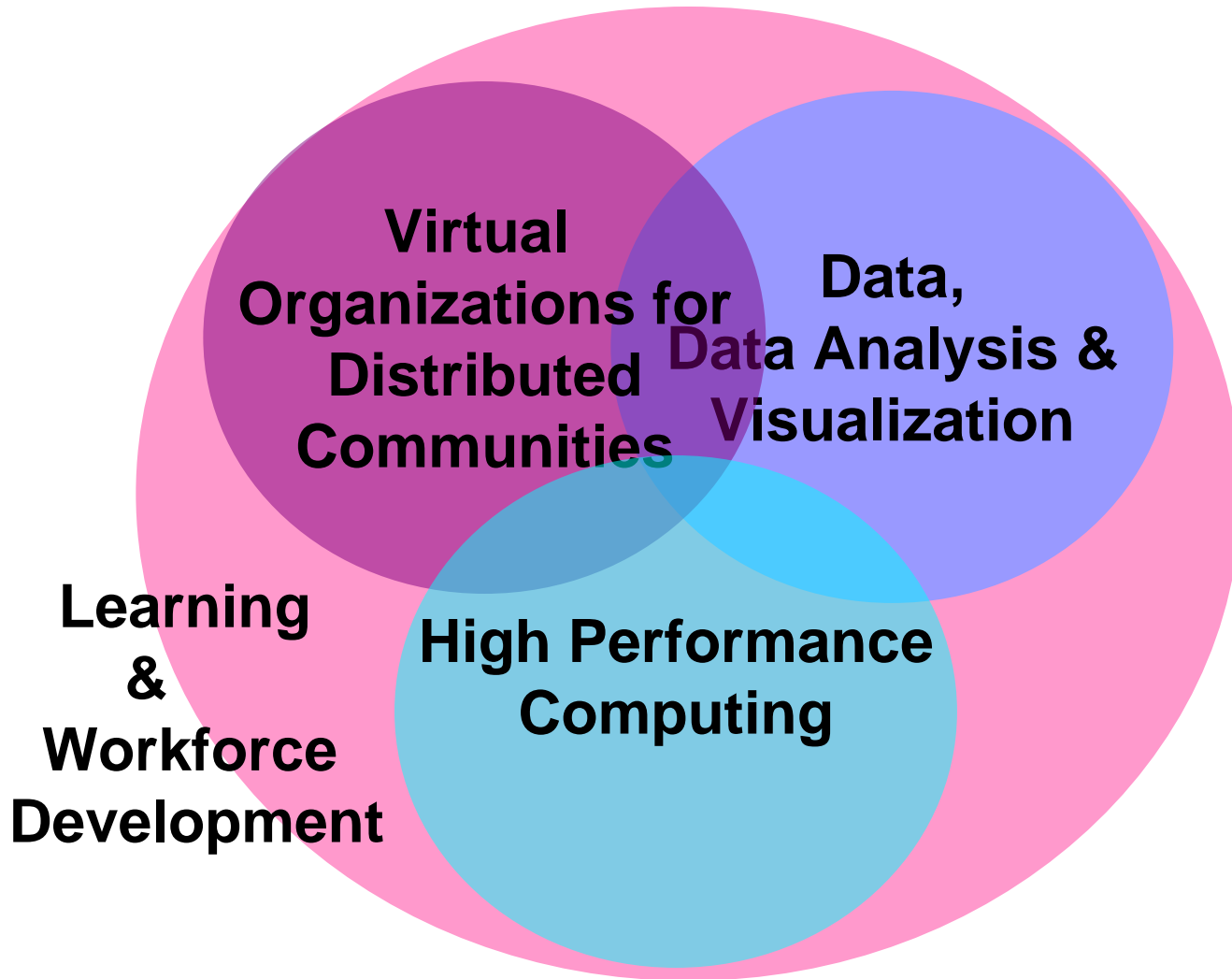


New NSF Governance Model

- Cyberinfrastructure Council (CIC) created in 2005
- CIC responsible for shared stewardship and ownership of NSF's cyberinfrastructure portfolio
- OCI created in 2005 and focused on “production-quality” CI for research and education
- CISE remains focused on basic research and education mission, future generations of CI technologies/capabilities
- NSF's Cyberinfrastructure Vision for 21st Century Discovery released in March 2007



Four Cyberinfrastructure Components





All CI Things Created Equal?



Digital Data &
Data Stewardship



Learning &
Workforce Development



Virtual Organizations for
Distributed Communities



High Performance
Computing



All CI Things Created Equal

*“Sustainable Digital Data Preservation
& Access Network Partners”*



*“Cyber-Enabled Discovery & Innovation
– From Data to Knowledge”*

*“Community-Based Data
Interoperability Networks”*



Digital Data &
Data Stewardship



All CI Things Created Equal

*“Cyber-enabled Discovery & Innovation
- Building Virtual Organizations”*



*“Software Development for
Cyberinfrastructure”*

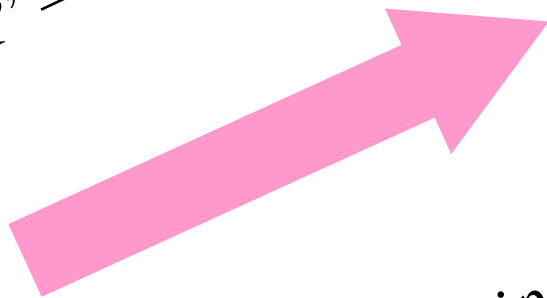


Virtual Organizations
For Distributed
Communities



All CI Things Created Equal

“CI-TEAM” – currently under revision



“Pathways to Revitalize Undergraduate Education in Computing”



Learning & Workforce Development



Building Capacity for Exploitation

- Broadband Connectivity – Remote but not Isolated
 - Geographical limitations of I2, NLR
 - Public-Private Partnerships
- Long-term Planning at National, State, Local & Institutional Levels
 - Technological
 - Human Capital
 - Financial
- Changing the Practice of Science & Engineering Research & Education
 - Exploring new research and education activities



Revolutionizing Science & Engineering

“[Science is] a series of peaceful interludes punctuated by intellectually violent revolutions . . . [in which] . . . one conceptual world view is replaced by another.”

--Thomas Kuhn

From *The Structure of Scientific Revolutions*